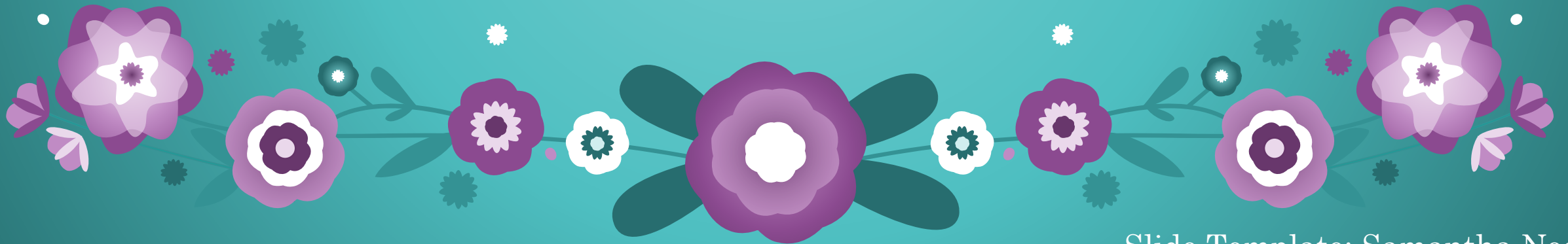


# Classroom Climate and What I Learned in Class Today

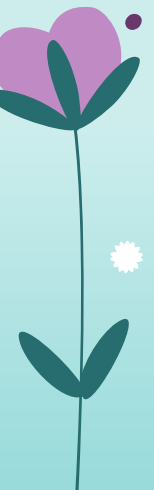
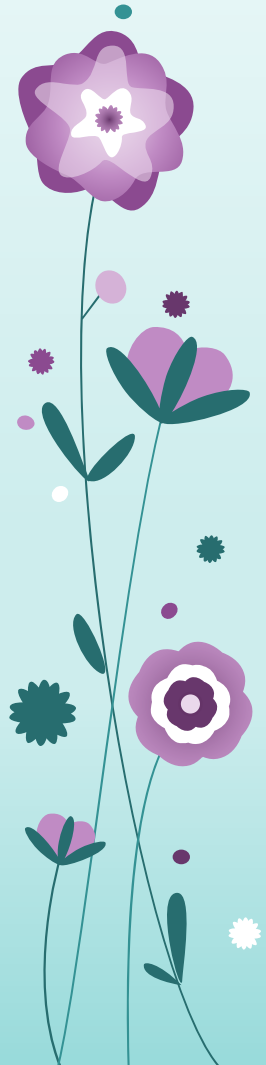
UBC iSchool Session: Part 1

March 1, 2024



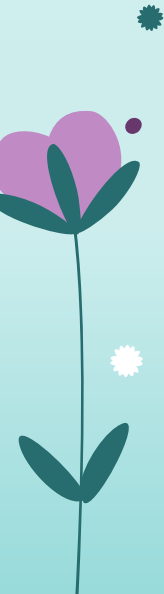
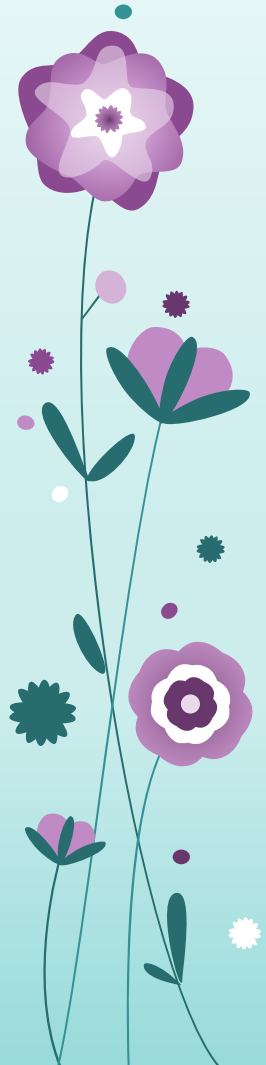
# Introductions & Acknowledgements

- Amy Perreault, Associate Director, Indigenous Initiatives; FNCC Manager
- Hannah Coderre, Educational Consultant: Student Development and Curriculum
- Indigenous Initiatives, CTLT: <https://indigenousinitiatives.ctlt.ubc.ca/>



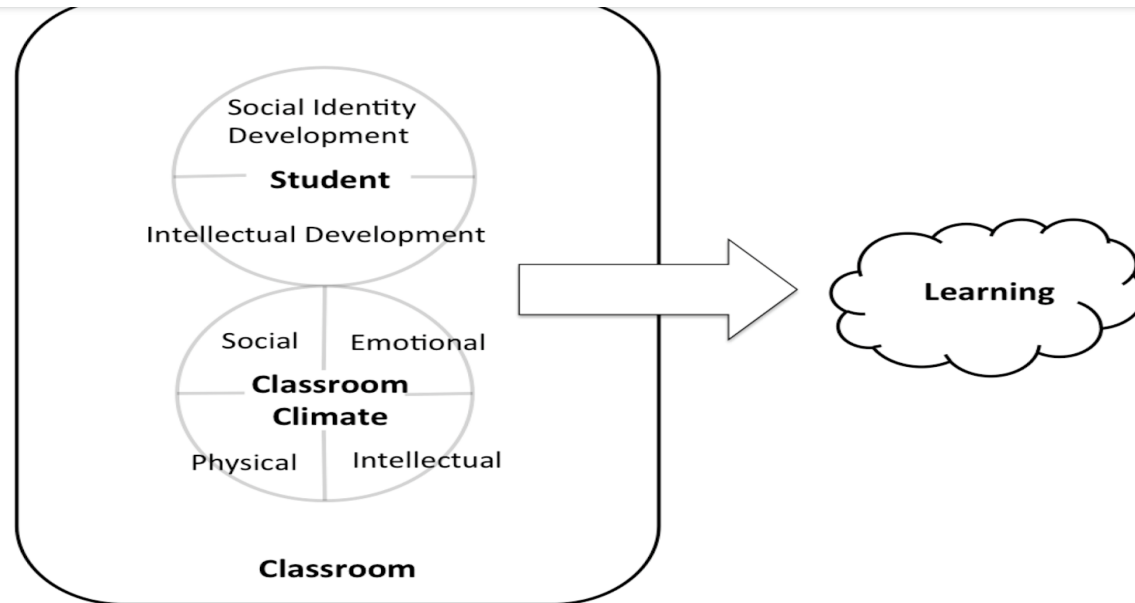
# What to Expect Today

- Introduction to Classroom Climate Framework
- Demonstration of What I Learned in Class Today Facilitation Guide and Toolkit
- Next Steps - preparing for March 7th



# Classroom Climate Framework

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**Figure 1. Interactive effect of student development and classroom climate on learning. Adapted from Ambrose et al. (2010, p. 157).**

# Complicating the Classroom Climate Framework

Tsukada, H., & Perreault, A. (2016). [Complicating how classroom climate works: Advancing the framework. \*Transformative Dialogues: Teaching & Learning Journal\*, 9, 2, 1-17.](#) [p. 5].

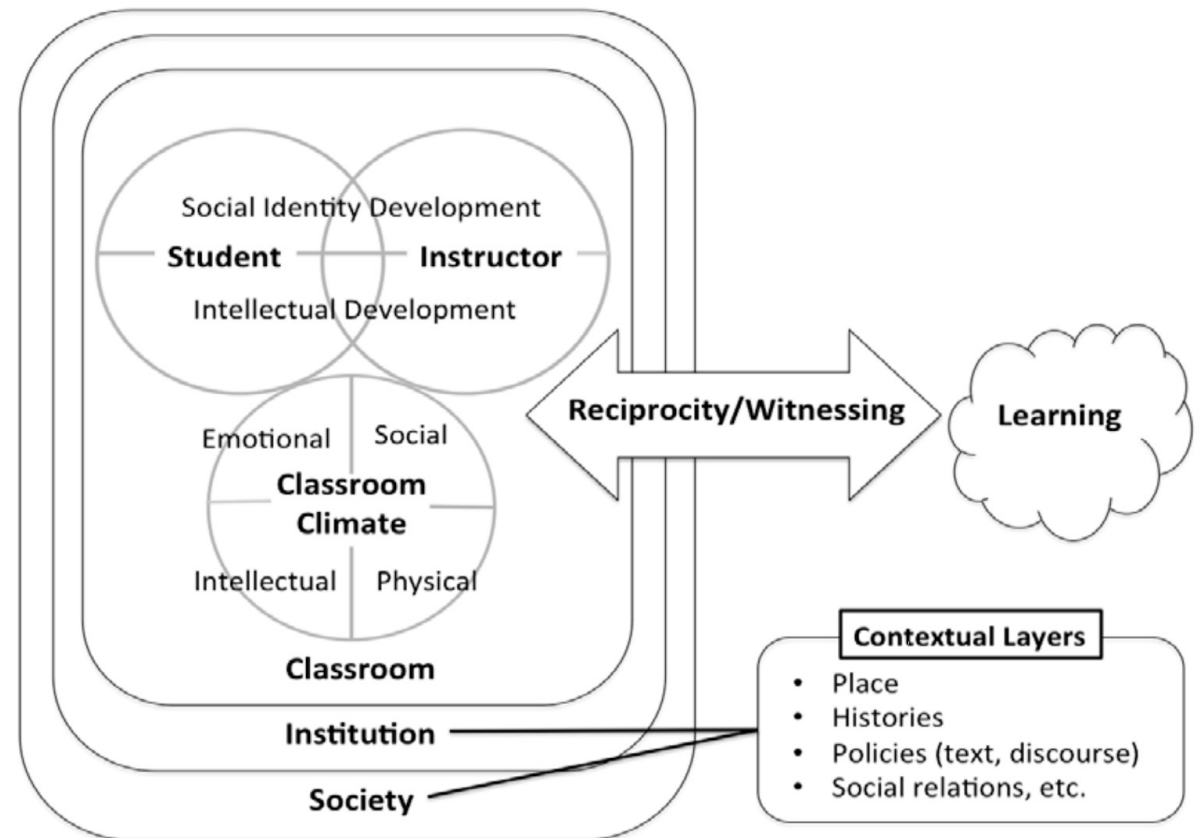


Figure 2. Extended framework of classroom climate.

# What I Learned in Class Today

## Original 2007 Project

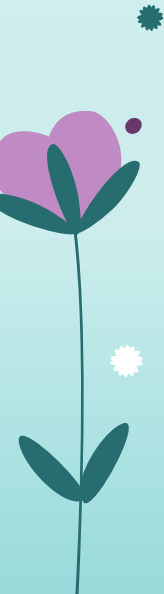
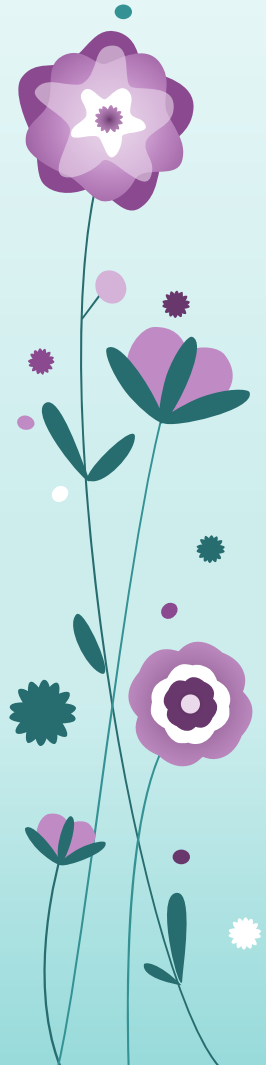
- Started by Indigenous students as a response to problematic experiences in the classroom
- Project Outcomes: 20 Minute Original Video, Inter-active Video Transcript Viewer and Archive, pedagogical tools for teaching and learning, institutional changes

## Renewed 2018 Project

- Significant changes within institution, local and national initiatives
- Asking: What are the current experiences in classrooms when Indigenous topics are present
- Project Outcomes: Faculty and student perspectives videos, discussion articles, IVT, and facilitation Guide

# WILICT Facilitation Guide and Toolkit

- **What are you eager to discuss on March 7th?**
  - Knowledge Gaps in the Classroom
  - Positionality and Vulnerability
  - Care in Navigating Indigenous Topics and Teaching Pedagogies
- **How might you utilize the guide for your contexts? I.e., supporting students in FNCC? More broadly?**



# Preparing for March 7th

- Engage with the WILICT Facilitation Guide
  - Discussion module materials
- Be prepared to discuss your experience with the discussion module materials and the guide and how it can be applied to your contexts



Looking forward to  
seeing you on  
March 7th!

