

Preparing for Part 2 iSchool Professional Development on Classroom Climate

These are the materials you will need to prepare for the March 7th Session. Note that the topic of focus was determined through a poll at the March 1st session. Discussion will draw from the Discussion Module: *Care in the Classroom* from the *What I Learned in Class Today Facilitation Guide and Toolkit* and will focus on what it means to bring Indigenous topics into the classroom with care. In the spirit of reciprocity, we encourage you to bring your own examples to share.

Materials:

- **Watch:** Renewed Student Perspectives Film: Educational Experiences & Institutional Responses (13 minutes~): <https://intheclass.arts.ubc.ca/renewed-project/student-perspectives-film-educational-experiences-institutional-responses/>
- **Read:** Faculty Perspectives Article: Acknowledging the Affect (reading time approximately 10 minutes): <https://intheclass.arts.ubc.ca/renewed-project/discussion-topics-prompts/discussion-prompt-affect/>
- **For Further Learning (Not required):** Faculty Perspectives Article: Indigenous Student Support (reading time approximately 15 minutes): <https://intheclass.arts.ubc.ca/renewed-project/discussion-topics-prompts/discussion-prompts-indigenous-student-support>

If you did not attend the session on March 1st, please review the PowerPoint.