

**UBC School of Information**

Research Collaboration Form for LIBR 597

**STUDENT'S NAME:**

**COURSE NUMBER:** LIBR 597

**STUDENT NO.:**

**FACULTY ADVISOR:**

**COURSE SUPERVISOR:** Dr. Julia Bullard

**WORKING TITLE OF THE PROJECT:** Continuing "Our Own Labels: LGBT2QIA+ Representation in Catalogue Records"

**DESCRIPTION OF THE AREA OF INVESTIGATION:**

The student will continue her work from the summer terms with Dr. Bullard on items related to the above titled SSHRC grant application in conjunction with Out on the Shelves (OOTS). Over the summer, the student wrote the application materials, conducted a literature review, and liaised with collaborators on the project in order to submit a successful application. Now that the application materials have been submitted, there still remains work to be done before the work from the application can begin, theoretically, in the spring. The work of LIBR 597 will be a thorough survey of the cataloguing software used by OOTS, with the goal of answering the following 2 questions: 1) how complete is the catalogue? 2) where are the problems in the catalogue?

**RATIONALE AND OBJECTIVES OF THE STUDY:**

*Rationale:*

The goal of the work to be conducted with the help of the SHHRC Partnership Engage Grant application is, broadly, to make the library's catalogue more descriptive and subsequently more accessible and searchable. That work will involve contacting authors and learning how they wished to be represented in the catalogue. Before that work can be done, however, flaws and problems in the system need to be worked out. Therefore, the student will systematically review and generate a report of any potential problems for future OOTS volunteers, in addition to finding and rectifying any incomplete or incorrect records in the library's catalogue.

*Objectives:*

1.3 apply knowledge of current and emerging technologies to real world situations, taking into account the perspectives of institutional and community stakeholders;

1.4 reflect in a critical and informed manner on individual and institutional practices and on the role of the information professions in society;

2.1 articulate ideas and concepts fluently and thoughtfully in a variety of communication modes;

3.2 apply principles of effective management and decision-making to organizational issues and challenges;

4.1 synthesize and apply existing scholarship from their field of knowledge and from related fields to identify and analyze significant theoretical and practical questions;

4.2 design and execute programs of inquiry and assessment informed by relevant theory and method;

5.2 advocate on behalf of the profession and the diverse constituencies that the profession serves;

5.3 contribute to the advancement of the field through participation in professional development, teaching, research or community service.

#### **METHOD OF INVESTIGATION:**

All research is being conducted remotely because of the restraints regarding COVID-19. This involves scheduling weekly Zoom meetings with Dr. Bullard, meetings with the volunteer coordinators for OOTS, and regularly scheduled work hours.

#### **RESOURCES TO BE USED:**

In addition to the attached bibliography, the student will also use this course to learn software necessary for completing the work: OpenRefine and Koha.

#### **DESCRIPTION OF THE PRODUCT OF THE STUDY:**

Weekly reflections: will write one-page, weekly reflections about the process. These will serve as the basis for discussion with the instructor, as well as draft material for the final report.

Final report: the student will write a final report that includes

- Process notes on how to apply OpenRefine to Koha catalogue records
- A summary of operations taken to apply OOTS's cataloguing guidelines to a section of the back-catalogue
- An evaluation of the use of OpenRefine for remote/mass catalogue revisions

#### **TIMETABLE:**

*Winter Term 1*

Weekly reflections, ongoing

Draft report: November 23

Final report: December 4

**DATE OF COMPLETION:** December 4, 2020

\_\_\_\_\_  
(Signature of Student)

Date September 23, 2020

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(Signature of Supervisor)

Date September 25, 2020

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(Signature of Graduate Adviser)

## Working Bibliography

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