We acknowledge that we are on the traditional, ancestral and unceded territory of the hən̓q̓əmin̓əm̓ speaking Musqueam people.

iSchool Mission: Through innovative research, education and design, our mission is to enhance humanity's capacity to engage information in effective, creative and diverse ways.

LIBR 506 Human Information Interaction– Course Syllabus (3)

Program:	MLIS
Year:	2021-2022 January 2022
Course Schedule:	Mondays 9am-12pm January 17-April 4
Location:	FNH-40
Instructor:	Dr. Tess Prendergast
Teaching Assistant	Nilou Davoudi
Office location:	iSchool Room 494
Office phone:	604-822-5007
Office hours:	Mondays 1pm-2pm and by appointment
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Learning Management Site:	https://canvas.ubc.ca/courses/85000

Course Goal:

Goal: The goal of this course is to ground students in the area of human information interaction. This foundations course is essential for understanding information users and communities, and will be utilized by students during their program of study and into their professional lives to develop, evaluate, and improve upon information systems, organizations, and services.

FNCC specialization: The assignments in this course can serve the requirements of the First Nations Curriculum Concentration (FNCC). If students would like to take this course for FNCC credit, they are invited to contact me to discuss this option.
Learning Outcomes

Upon completion of this course students will be able to:

1. Identify, analyze, and assess the information needs of diverse individuals, communities and organizations, and consider how to respond to those needs through the design, provision and assessment of information resources, services and systems. [1.1]*

2. Apply knowledge of information technologies and resources to the information needs and interactions of a real-world information client. [1.3]*

3. Reflect in a critical and informed manner on individual and institutional information practices. [1.4]*

4. Articulate ideas and concepts fluently and thoughtfully in oral and written communications. [2.1]*

5. Assess, select, and employ communication and instructional tools based on an understanding of diverse communicative goals and audiences. [2.2]*

6. Demonstrate leadership, initiative, and effective collaboration within team and small group settings. [3.1]*

7. Synthesize and apply the research and professional literature to identify and analyze significant theoretical and practical questions in the area of information seeking, behavior and use. [4.1]*

* Course objectives are stated in terms of student learning outcomes and reference the iSchool Statement on Graduate Competencies.

Course Topics:

- Overview of human information interaction;
- Constructs, models, theories, and approaches in human information interaction;
- Information needs;
- Information sources and channels;
- Strategies for interacting with information (e.g., browsing, searching, encountering)
- Database and online searching;
- Information needs, behaviors and seeking of individuals, groups, organizations and communities;
- Assessment and evaluation of information needs, seeking and use;
- Human information interaction and the design of services, programs and systems

Pre or Co-requisites:
MLIS and Dual students: LIBR 508, LIBR 509

Core courses in the MLIS program can only be taken by students registered in the MLIS/MASLIS programs.

Format of the course:
Lectures, in-class group activities and assignment work, discussions, guest speakers, online activities (synchronous and asynchronous)

Estimated number of weekly hours students should dedicate to this class (preparation activities + class activities): 12-16hours.

Required and Recommended Reading:
There will be readings each week. They will be posted on the course Canvas site.

Course Assignments

Assignment Name	Due Date	Weight	Graduate Competencies
Assignment 1: Leisure Information Diary	Feb 13, 2022	20%	1.4, 2.1, 2.2, 4.1
Assignment 2: Complex Search	Mar 14, 2022	25%	1.1, 1.3, 2.1, 4.1
Assignment 3: Information Services Design Group Project			1.1, 1.3, 2.1, 2.2, 3.1, 4.1
Assignment 3: Part A: Proposal	Feb 27, 2022	10%	
Assignment 3: Part B: Presentation	Apr 4, 2022 in class	10%	
Assignment 3: Part C: Project Report	Apr 10, 2022	25%	
Participation & Reflection	Apr 6, 2022	10%	1.4, 3.1

Course Schedule:

Topic	Date
Introduction to Human Information Interaction; Course goals; Assignments	Jan 17, 2022
Information seeking behaviour	Jan 24, 2022
Search strategies	Jan 31, 2022
Exploring information systems	Feb 7, 2022
Information needs	Feb 14, 2022
Semester Break Feb 21-25 NO CLASS	*Feb 21, 2022*
Reference services Part 1	Feb 28, 2022
Reference services Part 2	Mar 7, 2022
Planning and evaluating information services in communities	Mar 14, 2022
Designing information spaces, systems, and services	Mar 21, 2022
Emerging research and practice in human information interaction	Mar 28, 2022
Student Information Services Design Projects Showcase	Apr 4, 2022

Attendance:

- Attendance is required in all class meetings (whether they take place face to face or online). Additionally, any assigned asynchronous activities are required. If you know you are going to be absent or unable to complete an activity you must inform me by email with an explanation.
- You will not be penalized for missing class or unmarked activities because of illness or other family emergency
- You are expected to get caught up on the course readings etc. following any absence.

Evaluation:
- All assignments will be marked using the evaluative criteria given on the iSchool web site.
- Please submit your work by the due date or let me know if you are going to be late with your work.
- Unexplained late work may be subject to a late penalty.
- I occasionally allow students time to revise and resubmit their work, however my expectation is that your work is carefully edited before submission.

Required Materials:
- There is no textbook in this class.
- You will be able to access all the required readings on the course Canvas site or UBC library.

Academic Concession: If you miss marked coursework for the first time (assignment, exam, presentation, participation in class) and the course is still in-progress, **speak with me immediately** to find a solution for your missed coursework. Any concessions that will result in a change to the student record (such as late withdrawal from the course) will be referred to the Faculty of Graduate and Postdoctoral Studies for evaluation. If this is not the first time you have requested concession or classes are over, please consult the Faculty of Graduate and Postdoctoral Studies' webpage on academic concession, and then contact me where appropriate.

Policies and Resources to Support Student Success: UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available here (https://senate.ubc.ca/policies-resources-support-student-success)

Academic Integrity: The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply when the matter is referred to the Office of the Dean. Careful records are kept in order to monitor and prevent recurrences. A more detailed description of academic integrity, including the University's policies and procedures, may be found in the UBC Calendar: Student Conduct and Discipline. Academic misconduct includes cheating, plagiarism, and self-plagiarism http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,959 (§7)

Please do not submit the same work for different assignments/courses. In this program, you are not able to receive credit for the same work more than once. Please discuss this with me if you are unsure about what is permissible.

Academic Accommodation for Students with Disabilities: Academic accommodations help students with a disability or ongoing medical condition overcome challenges that may affect their academic success. Students requiring academic accommodations must register with the Centre for Accessibility (previously known as Access & Diversity). The Centre will determine that student's eligibility for accommodations in accordance with Policy LR7: Accommodation for Students with Disabilities (Joint Senate and Board Policy). Academic accommodations are not determined by your instructors, and instructors should not ask you about the nature of your disability or ongoing medical condition, or request copies of your disability documentation. However, your instructor may consult with the Centre for Accessibility should the accommodations affect the essential learning outcomes of a course.