DIRECTED RESEARCH PROJECT FORM FOR ARST/LIBR 592

Before completing this form, read the description of ARST/LIBR 592 on the iSchool website.

<https://ischool.ubc.ca/libr-592/> or <https://ischool.ubc.ca/arst-592/>

The student proposing the directed research project should complete this form in collaboration with the course supervisor. The course must be supervised by an iSchool faculty member.

Remove all red text instructions before submitting this form.

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| --- | --- | --- |
|  |  |  |
| Student Name |  | Student Number |
|  |  | LIBR or ARST 592 |
| Course Supervisor Name |  | Course Number |

WORKING TITLE OF THE RESEARCH PROJECT

The project title should reflect the work and approach selected. For example: Picturing the North: Designing an exhibit of historical children’s picture books that feature Canadiana.

DESCRIPTION OF THE AREA OF RESEARCH:

Provide a 1-2 paragraph summary of the project

RATIONALE FOR THE RESEARCH PROJECT:

Provide a paragraph that articulates a clear rationale for the project, and explains how this project goes beyond existing coursework offered by the iSchool (e.g., it is an extension of a course-based project, or has a focus that is not covered in the iSchool curriculum). ARST/LIBR 592 is not to be used in lieu of taking a regularly scheduled course offering. Clarify how this research project is of less scope and depth than a thesis would demand.

OBJECTIVES OF THE RESEARCH PROJECT:

Provide a set of research objectives to be achieved by this project (e.g., determine a set of operational constructs that can be used to measure learning acquired by children attending this exhibit; complete a systematic review of evaluation metrics used to measure the impact of exhibits on children’s learning; structure a thesis research proposal on the impact of exhibits on children’s learning to be completed in ARST/LIBR599; etc.)

STUDENT LEARNING OUTCOMES:

Provide a set of learning outcomes related to skills, knowledge, and attitudes acquired through individualized research in the language used by ARST/LIBR course syllabi, including identification of iSchool competencies covered. For example:

Upon completion of this directed research project, the student will be able to:

* Describe the role of literacy materials, and the role of illustration in material for children [1.1];
* Apply early literacy theory to collections of materials for children [4.1];
* Select and arrange rare book resources on a theme [1.1, 1.2, 5.3];
* Work with rare book specialists in the development of appropriate, professional, and ethically informed materials exhibits [3.1, 5.1];
* Design and create useful interpretive materials to guide and inform exhibit users [2.1, 2.2];

METHOD OF RESEARCH:

Provide a description of how the student will conduct the research, including phases of the project, guiding methodology, activities to be undertaken, and any training or self-study that the student will accomplish to complete the project.

RESOURCES TO BE USED:

List the facilities where the study will take place (e.g., iSchool lab, field location, institution), material resources needed to complete the project (e.g., technology, software, instruments, etc.), as well as the print or digital resources if a literature review is part of the work (e.g., draft bibliography).

DESCRIPTION OF THE PRODUCTS:

Briefly describe the deliverables of the research project (e.g., exhibit, systematic review, report, evaluation, publishable article, research proposal, etc.) and how they are aligned with the objectives and student learning outcomes. Use assignment descriptions from a course syllabus as a model. Deliverables should be significant and equivalent in sum to the work completed for a 3-credit course.

TIMETABLE:

Provide specific dates by which each phase of the project or activity will be complete. Include the frequency of meetings with the supervisor, as well as an estimate of hours for each phase or activity. You are expected to spend 120 hours on the project, the same amount of time on any other course. This can be represented most easily in a table, such as below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phase or Activity | Deliverable (if applicable) | % of Mark | Estimated Hours | Date Due |
|  |  |  |  |  |
|  |  |  |  |  |

DATE OF COMPLETION:

The date by which all course activities are to be completed. Independent research courses should be aligned with the start and end dates of an academic term and comprise no less than 120 hours of work. If the course is not completed in a timely fashion for whatever reason, the student may apply for Deferred Standing until the course deliverables are complete.

APPROVALS:

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| --- | --- | --- |
|  |  |  |
| Signature of Student |  | Date |
|  |  |  |
| Signature of Course Supervisor |  | Date |
| Signature of Course Co-Supervisor (optional)\*\* |  | Date |
|  |  |  |
| Signature of Graduate Advisor |  | Date |

\*\*The Course Supervisor must be a faculty member in the School of Information. Students may elect to have a directed research project co-supervised by an expert practitioner, adjunct or sessional instructor. However, the instructor of record for the course is the Course Supervisor, who will submit the assessment form and grade for the student at the completion of all requirements and deliverables.