UBC School of Information

INSIGHTS

Vol. 4

THE UNIVERSITY OF BRITISH COLUMBIA

Update from the Director

Dr. Erik Kwakkel
Director and Professor
UBC School of Information

Last year's Update from the Director was all about the COVID emergency and how it had impacted—and at the time was still impacting—the iSchool community. My previous message communicated that UBC was planning to return to in-person teaching in September 2021. We did: over the course of the academic year 2021-22 we shifted our balance and reconnected to pre-pandemic practices and habits. The year also came with unique challenges, both in the classroom and beyond, as we negotiated masked teaching and absenteeism due to illness. Moreover, due to the rise of COVID cases during the Holiday Season, classes in January 2022 were once again taught online; the improvisation that followed presented an eerie reminder of what we had all experienced the year prior.

Will these updates ever return to the upbeat messages from before the pandemic, you may wonder? There is good reason to shift into a more cheerful tone because we just started our first full year of regular—in-person—teaching and learning. The sounds of laughter and discussion are heard once again in our hallways and social spaces. Student interest has remained high, and a strong and sizable student cohort started their education with us in September 2022. The school will increase its undergraduate course offering after a successful first year teaching the Minor in Informatics, which saw high interest in our courses and many students declaring their minor with us. It will be interesting to see where our new undergraduate program is headed.

It will be an interesting year also because of the particularly busy administrative agenda—deferred maintenance, in a sense—that includes, among other things, hiring new faculty and going through an External Review of the unit. Both pose welcome opportunities for reflection: about who we are as a school, how we see ourselves moving forward in the years ahead, and how we can be a better community of learning for everybody involved. There is much to look forward to this year!

We acknowledge that the School of Information and the University of British Columbia are located on the traditional, ancestral, and unceded territory of the hәn̓q̓әmin̓әm̓ speaking Musqueam people. We thank the Musqueam Nation for its hospitality and support of our work.

Reflect and Rethink

by Belen Garcia

The first day of classes of the 2021/22 academic year brought an unusual, yet much anticipated, "*back to school*" feeling. The return to in-person classes was warmly welcomed by the iSchool community, without forgetting how the **COVID-19 pandemic** has changed many aspects of our everyday lives. Under the guidance of the University and the BC Ministry of Health, our students, faculty, and staff navigated the first term back in-person in the School, adapting to the changing circumstances. The classes in January 2022 were moved back online due to the surge in COVID cases in BC after the holidays. Once again, we put our expertise and knowledge to work to minimize the disruption of the class schedule and overcome yet another period of online teaching, hopefully for the last time.

Pandemic aside, last year the School took the first step in the process of working through the ISP (Indigenous Strategic Plan) self-assessment tool to reflect and discuss the school's position within the context of Indigenous engagement. Launched in 2020, the ISP sets out eight goals and forty-three action items that UBC will collectively take to advance its vision of becoming a leading university in the implementation of Indigenous peoples' human rights. The self-assessment tool served as the first point to understand what we are currently doing and what else we can be doing to advance the goals and actions of the ISP.

We conducted multiple sessions with iSchool faculty and staff to work through the tool as a group, and two of these sessions were facilitated by **Alex Ashe, Vicki George** and **Jessie Penner** from the **Office of Indigenous Strategic Initiatives**. The turnout for this discussion was strong and showed a level of commitment from all attendants. Our engagement with the ISP toolkit so far has been an excellent exercise to surface a collective approach to carrying and sustaining this work forward.

In the second part of this process, we look at the self-assessment tool data and identify which ISP goals and actions we need to prioritize as a unit and how we will connect to these in our teaching and projects across the iSchool as we build a dialogue of intentionality and commitment around it. More on this in next's year Insights issue.

Faculty and Staff at the Annual Planning Meeting (May 25, 2022)

Tribute to Emeriti Faculty

by Erik Kwakkel

In May 2022, the School and its community were deeply saddened by the news of the passing of two emeritus faculty members, Professor Dr. Ronald Hagler and Professor Sylvia Crooks.

Dr. Ronald Hagler passed away in Vancouver on May 20, 2022. Dr. Hagler arrived in Vancouver in 1961 to work in UBC's School of Librarianship, as we were then called, becoming one of its founding faculty members. His research area was Canadian publishing, and he taught courses on cataloguing and classification, "*technical services*," and the history of books and printing.

Dr. Hagler was actively involved in provincial library development. He co-led a survey of BC Public Library Services. Published in 1966, the report proposed a development plan for public library service areas, including in school districts and municipalities. It was written in response to the population movement from rural to urban areas. In 1967-1968, Dr. Hagler undertook a study of the 1.5 million volumes available to readers in Metro Vancouver, revealing the existence of some 50% duplication among books added to the branches during those years. It led to the recommendation of coordinated book selection at a time when each library tried to build a complete collection on its own.

According to the autobiography of Sheila Egoff, "*Once Upon a Time: My Life with Children's Books*", Dr. Hagler "*was a night owl and could be contacted on any matter at two in the morning*," while his keen eye proved useful for deciphering the illegible text on early woodcuts. Dr. Hagler was a gifted public speaker, and former students remember him as a dedicated teacher.

Professor Sylvia Crooks passed away in Vancouver on May 26, 2022. Born in Nelson, BC, Sylvia arrived in Vancouver in 1954 to pursue a BA degree in English and History at the University of British Columbia. After graduation, Sylvia and her husband, Michael, moved to New Haven, Connecticut, where Michael completed his doctorate at Yale University. Sylvia developed a lifelong interest in librarianship while working at the Yale University Library.

After returning to Vancouver, Sylvia reconnected to UBC to pursue a Master's degree in Library Science, graduating with top honours in 1983. Sylvia then joined the faculty of the School of Library, Archival and Information Studies (SLAIS), as we were then called. She was one of our faculty members for 16 years and taught in our School until retiring in 2002.

Sylvia was nationally recognized as an authority in Library Science. She was an active member of the BC Library Association (BCLA) and the BC library community for many years. She served as President of BCLA from 1992 to 1993, and was awarded a BCLA Honourary Membership in 1996 and the BCLA President's Award in 2000-2001 in recognition of her service to the association and libraries in the province. She will be remembered fondly as an endlessly selfless and compassionate influence on the lives of everybody who knew her.

Sources: "*Ronald Albert Hagler, Professor Emeritus, University of British Columbia*", UBC Wiki / *Sylvia Crooks Obituary* / *Various Professional Journals*

Sustainability Initiatives

by Belen Garcia

(Re)imagining information policy through a climate justice lens

Last fall, Associate Professor **Dr. Lisa Nathan** was awarded a Climate Education Grant from the UBC Sustainability Hub for her proposal "*(Re)imagining information policy through a climate justice lens*". This UBC initiative aims to improve the depth and delivery of climate change content in existing courses by integrating and bolstering topics such as climate adaptation and resilience, climate justice, climate science, climate economics, climate law, planning and policy, and complex systems thinking.

One of the foundations of Dr. Nathan's awarded proposal is inspired by the question "*How do we reimagine our professional values, norms, and practices in ways that support thriving ecosystems instead of contributing to ecological collapse?*". The primary goal of her project is to reorient the learning objectives, assignments, case studies, and other instructional material of the course **LIBR 561 Information Policy**. This educational grant will allow her to explicitly align the study of information policy (from privacy policies and terms of service to the right to repair legislation) with UBC's commitments to climate justice, the Indigenous Strategic Plan, and the Scarborough Charter. The preparatory work is currently underway, and this new version of the course will be offered for the first time in the Winter Term 2, 2023.

This past year, Dr. Nathan also had the opportunity to collaborate with other librarians across the BC province as a member of BCLA's Climate Action Committee. The main goal of this group of information professionals is to create a space within BCLA to promote awareness of the impacts of climate change on libraries and their communities, share information on ways to curtail future catastrophic change, and support efforts to adapt to our rapidly changing ecosystems. This year, between September 23 and 29, the committee organized the first **Annual Climate Action Week for BC libraries**. The team collaborated with multiple libraries within the province to promote initiatives and shared different ways libraries and information organizations can raise awareness and increase the impact of climate voices in the community.

Great Canadian Beach & Park Cleanup Party

In February 2022, the School received funding through the **UBC Workplace Sustainability Fund** to support a sustainability initiative in our unit. Our Sustainability Coordinator and Information Assistant, **Debra Locke**, presented a comprehensive plan to organize several beach and park cleanups around the university area throughout the summer.

"City beach and park cleanups are a fun and exciting way of getting volunteers and community members out and participating in a meaningful activity. With this initiative, we hope to create a better environment for us all to share and raise awareness about the growing waste in our city. Every piece of trash we pick up helps to clean up our communities!" - **Debra Locke**

In the Spring/Summer of 2022, we organized a total of four cleanups in the areas of Spanish Banks, Jericho Beach and Kitsilano Beach. Thanks to more than 25 volunteers that registered for this initiative, we collected over **113 pounds** of litter from these beaches and parks! A special thanks to our volunteers, the City of Vancouver for lending us the cleaning equipment and the UBC Workplace Sustainability for making this initative possible!

Dr. Devon Greyson
MLIS ('06), PhD

Assistant Professor
UBC School of Population and
Public Health

BALANCING INTELLECTUAL FREEDOM AND MEDICAL DISINFORMATION IN CANADIAN LIBRARIES

By Belen Garcia

Canadian libraries have long been supporters and defenders of **intellectual freedom**. Certain materials have often posed challenges to intellectual freedom ideals, with disinformation—for example, holocaust denial literature, speakers, or groups—among the most difficult to navigate due to the potential for such information to cause harm. Amidst the **COVID-19 "*infodemic*"**, a great deal of attention has been paid to issues of medical misinformation (inaccurate information) and disinformation (purposefully false or misleading information).

Different types of libraries—but most especially public libraries—have faced difficult decisions regarding how to balance issues of intellectual freedom while stemming the tide of health disinformation. MLIS alum **Dr. Devon Greyson** is the principal investigator of "*Balancing Intellectual Freedom and Medical Disinformation in Canadian Libraries*", a research study that aims to understand the experience Canadian libraries have in responding to these situations. The **British Columbia Library Association (BCLA)** is a partner in this SSHRC-funded Partnership Engage Grant, and Assistant Professor and MLIS alum **Dr. Julia Bullard** is the Co-Investigator of this study.

Over this past summer, the research team has been interviewing library workers across Canada who have experienced difficult situations—including but not limited to formal materials challenges—related to contested or inaccurate health information and intellectual freedom or providing access to information.

> *"It is our hope that this project can help provide guidance and considerations for libraries and library staff in the future, who find themselves responding to difficult situations in which they are balancing the ideal of providing access to a wide range of information and perspectives against the ideal of promoting community well-being and health literacy."* - **Dr. Devon Greyson**

This data will be analyzed over the next fall/winter, and the research team will share findings with the library community through presentations, webinars, and a peer-reviewed article in the upcoming months.

SUPPORTING EQUITABLE NAMING SYSTEMS

By Belen Garcia

Doctoral student **Bri(an) M. Watson** joined the School of Information in September 2020. In addition to pursuing a doctoral degree, they run the history of sexuality project HistSex.org and serve on the editorial board of Homosaurus, an internationally linked data vocabulary for queer terminology. Bri is also the Archivist-Historian of the American Psychological Association's Consensual Nonmonogamy Committee (div44cnm.org) and the **Haslam Collection on Polyamory** at the Kinsey Institute.

Their current research interests are **equitable cataloging** in GLAMS (Galleries, Archives, Libraries, Museums, & Special Collections), linked data vocabularies, histories of sexuality, knowledge organization, and archival studies. Working with names and naming, Bri seeks to address and help redress the harm done to the Two-Spirit, transgender, non-binary, gender diverse and/or gender nonconforming individuals and communities. Their research uses "*linked data*" technology to supplant outdated terms, allowing people and communities to use accurate and relevant terminology derived from their own lives.

In October 2021, Bri was accepted into the UBC Public Scholars Initiative (PSI). This program reimagines doctoral education in ways that facilitate purposeful social contribution, the production of new and creative forms of scholarship and dissertations, and support graduate students whose research extends beyond traditional/academic disciplinary approaches.

More recently, they announced the launching of the Trans Metadata Collective. Bri is the founder and one of the members of this group of cataloguers, librarians, archivists, scholars, and information professionals interested in improving the description and classification of trans and gender diverse people in GLAMS and other information systems. The Collective's main goal was to develop a set of best practices for describing, cataloging and classifying information resources about trans and gender diverse people. The final report can be accessed at transmetadatacollective.org.

In the 2022-2023 academic year, Bri will be featured as one of the scholars of the UBC Library's inaugural EDI Scholars-in-Residence program. This residency aligns with the library's vision of exploring and discovering knowledge that values openness, belonging, connection, and curiosity. All the scholars will be available for formal and informal conversations and consultations with faculty, students, and staff regarding research and resources related to EDI. On October 26, Bri will present the workshop *"Not just checking boxes: thinking & working through ethical problems with checklists"*. Participants will learn more about how checklists work to address potential ethical pitfalls and reflect more deeply on who and what isn't represented in our information sources. Visit the UBC Library website to register for this talk!

Bri(an) M. Watson
MA, MLIS

IDEAS Mentorship Initiative

by Belen Garcia

Founded in 2020, the IDEAS@UBC student group seeks to provide a safe and productive community for IBPOC (Indigenous, Black, and People of Colour) students at the UBC School of Information. Their main goal is to amplify IBPOC voices in information studies and encourage dialogue on anti-racism, Indigenous knowledge and information practices, and systemic barriers in library, archival and information studies.

This past year, the IDEAS@UBC team was awarded a grant of $10,000 through the UBC Anti-Racism Initiatives Fund for their proposal to initiate a mentorship initiative over the next two academic years. Launched in 2021, this UBC fund was designed to support activities that advance anti-racism efforts at the UBC Vancouver and Okanagan campuses.

The IDEAS Mentorship Initiative is a four-project plan that aims to generate mentorship opportunities for IBPOC iSchool students and bring IBPOC information professionals and academics into conversation with the broader UBC community.

The first talk of the IBPOC Voices Speaker Series, one of the projects included in this initiative, was hosted in January 2021. In these public talks, speakers share their research and professional experiences with the general public and conclude the session with a Q&A reserved for IBPOC students, where speakers provide group mentorship in a closed and safe environment.

Through the Mentorship Pairing program, students have access to a tailored and consistent mentorship with an IBPOC iSchool alum who shares their research or professional interests and can provide guidance on navigating the field as a racialized person. This project is closely related to the Sponsored Workshop or Conference Joint-attendance program, where mentors assist students in networking and contextualize the experience for students with little to no exposure to these professional settings. The mentorship pairing program connected 54 mentors and mentees in its first year, and three pairs attended different information-related conferences and events.

The last of these four projects is an Intra-cohort Mentorship program. Inspired by the UBC Equity and Diversity's IBPOC Connections Coffee Club initiative, this program offers a monthly event for IBPOC iSchool students to come together and discuss research interests, share experiences, and transfer knowledge between cohorts.

"*We were floored by the response to the mentorship program! This past year we were able to pair 27 racialized iSchool students with IBPOC information professionals and support them as they built relationships and learned from one another. This was a much higher turnout than we anticipated, affirming that a program like this is much needed. Many mentors were excited to offer students the kind of mentorship that wasn't available to them when they were students preparing to enter a field that is predominantly white. The relationships developed within many of these pairings offered participants a safe and comfortable place to talk about navigating academia/the workplace as a racialized person. We're excited for the future of this program and IBPOC professionals in the information field.*" – IDEAS@UBC Team.
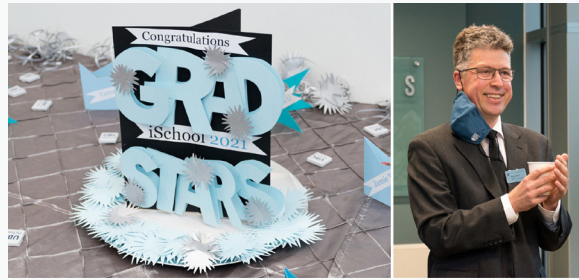
"*I enjoy having a mentor to talk to regarding academic/professional life and career. It is quite intimidating to reach out to a professional in the area, especially for an introvert/shy person such as myself, so the mentorship program has helped with that initial barrier. I was able to get a sense of the person's experience as a minority in the field and how they felt and dealt with some situations. I really appreciate that you offer this program.*" - Participant

"*I think it's really valuable to have a network of IBPOC librarians and archivists in particular, to talk openly about the problems we face that are unique to us and help emerging professionals feel supported.*" - Participant

Interested in joining this initiative as a mentor or mentee?

Get in touch with the IDEAS@UBC Team at ideas.ubc@gmail.com for more information!

Events & Updates

CELEBRATING OUR GRADUATES

The School hosted **graduation receptions** in the Fall of 2021 and Spring of 2022. Students, their families and friends were invited to a reception in the iSchool Lounge, where they enjoyed some refreshments and received graduating gifts to celebrate this important achievement. A big thank you to Adjunct Professor **Dr. Kathryn Shoemaker** for preparing such beautiful decorations for these events!

THREADS SPEAKER SERIES

In November 2021, the **Doctoral Students Association** and **LASSA Student Association** hosted this student-led speakers series, where Master's and PhD students had the opportunity to share their research interests with other iSchool students. Presenters were able to choose any presentation style (15-minute talk, a comedy standup, a petcha kucha, etc.) to share their interests in a low-pressure and fun way.

COLLOQUIA SERIES

After a two-year break, our annual **Colloquia Series** was back this year. We hosted a total of three colloquia, online and in-person at the Dodson Room at Irving Barber Learning Center:

- **Dr. Jessica Lapp** provided an overview of the Newberry Library and their collection of the 2017 Chicago Women's March ephemera.
- **Dr. David Gaertner** and **Dr. Daisy Rosenblum** presented the CEDaR space (Community Engaged Documentation and Research), a CFI-funded lab at UBC within the Institute for Critical Indigenous Studies.
- **Dr. Kavita Philip** talked about unauthorized reproduction and reflected on the nature of property law, digital personhood, and interdisciplinary knowledge production.

CAREER DEVELOPMENT PANEL DISCUSSION

The **UBC iSchool Peer Advisor Alex Jensen** organized a virtual career development panel discussion on February 17, focusing on special librarianship, academic librarianship, and health records. The session featured a panel of three UBC iSchool alumni speakers: **Naomi Schemm** (MLIS '11), Business Reference & Instruction Librarian at the University of Wisconsin-Whitewater; **Kat Siddle** (MLIS '08), Sample Librarian at Lululemon; and **Ellie Kim** (MAS '11), Senior Consultant in Health Evidence & Innovations at the Alberta Health Services.

PICTURING CANADA

From March 8 to May 31, UBC Rare Books and Special Collections and the School hosted "*Picturing Canada*", an exhibition that explored the changing historical and cultural aspects of Canadian identity through the lens of children's illustrated books. The exhibit was curated by **UBC iSchool students Jade Baptista, Vanessa Bedford Gill, Sue Choy, Angie Goertz, Leïla Matte-Kaci, Kira Razzo** and **Sarah Van Mook**, under the direction of Adjunct Professor **Dr. Kathryn Shoemaker**.

BECAUSE IT LAST: TIME AND SPACE IN CHILDREN'S AND YOUNG ADULT LITERATURE AND MEDIA

The 9th MACL Graduate Student Conference took place on June 17-19, 2022. This three-day peer-reviewed conference brought together students, professional researchers, librarians, and educators specializing in children's and young adult literature. This year's conference discussed time and space within children's literature and media.

STUDENTS

- **Isabel Carlin (MAS/LIS)** and **Hikaru Ikeda (MLIS)** were awarded two 2021 ALA Spectrum Scholarships. This award is designed to address the issue of the under-representation of critically needed ethnic librarians.
- **Doctoral students Bri Watson, Hoda Amal Hamouda** and **Michelle Kaczmarek** were accepted into the UBC Public Scholars Initiative. The program was launched in 2015 to support doctoral students whose research extended beyond traditional/academic disciplinary approaches.
- **Doctoral student Lois Evans** was named finalist in the 2022 SSHRC Storytellers Challenge. Her research story, "*Digital Climate Change*" explores what archivists and record managers across Canada are doing to reduce the impact of digital records, data and information on the environment.
- **Doctoral student Chiyu Zhang**, together with **Dr. Muhammad Adbul-Mageed** and **Postdoctoral fellow ElMoatez Billah Nagoudi** received the Best Paper Award at the International AAAI Conference on Web and Social Media (ICWSM 2022) for their work "*Decay No More: A Persistent Twitter Dataset for Learning Social Meaning*".

FACULTY

- **FNCC Coordinator** and **Adjunct Professor Amy Perreault** was one of the recipients of the 2021 President's Service Award for Excellence.
- **Assistant Professor Dr. Hannah Turner** received the 2021 Labrecque-Lee Book Award. The prize recognizes her book "*Cataloguing Culture*" and its valuable insight into the history of anthropology and its complicity in the dispossession of Indigenous peoples in North America.
- **Associated Professor Dr. Heather O'Brien** received the 2022 ASIS&T Research in Information Science Award. The award recognizes her outstanding contribution to information science research.
- **Associated Professor Dr. Muhammad Abdul-Mageed** was named Canada Research Chair (CRC) in Natural Language Processing and Machine Learning in the 2022 round of CRC appointments.
- **Assistant Professor Dr. Julia Bullard** received the Best Paper Award at the 2022 International Society of Knowledge Organization (ISKO) for her paper "*Confusing, inaccurate, and just goofy: author assessments of 'Indians of North America' cataloguing*".

STAFF

- **Jerry He** joined the iSchool in January 2022 as the new Administrative Assistant. Originally from China, Jerry graduated from UBC in 2021 and worked at the Faculty of Applied Science and the Integrated Renewal Program as a Co-op student. Jerry assists with senior secretarial, HR, and Finance administration at the iSchool.
- In May 2022, **the iSchool SLAYS! Team**, comprised of Dr. Lisa Nathan, Charlene McCombs, Dr. Eric Meyers, Debra Locke, Dr. Richard Arias-Hernandez and Jerry He received the 2022 "*Most Spirited Team*" trophy at the UBC Sports Day.

ALUMNI

- Alums **Allison Jones** (MLIS '19) and **Karen Ng** (MAS/LIS '20) received the 2021 BCLA Intellectual Freedom Award for their podcast "Organizing Ideas".
- **Simon Neame** (MLIS '98) started a new appointment as the new Dean of the University of Washington Libraries in September 2021.
- **Dr. Cherie Givens** (PhD '09) was appointed North Carolina's first Privacy Officer. The role was created to allow for stronger authority for making privacy decisions and protecting the interests of North Carolina residents, businesses and visitors.
- **Reece Steinberg** (MLIS '06) received the 2022 Ryerson University's Librarian Award. This award recognizes demonstrated excellence in professional service to a unit, Ryerson University and the community.
- **Jennifer Meehan** (MAS '03) was appointed Director of the Library of Congress' Special Collections.
- **Jamie Sanford** (MAS '11) started a new position as City Archivist at the City of Coquitlam in October 2021.

Research Spotlight

by Belen Garcia

In June 2022, Associate Professor **Dr. Muhammad Abdul-Mageed** was officially appointed as the new **Canada Research Chair (CRC) in Natural Language Processing and Machine Learning**. The Canada Research Chairs Program invests approximately $311 million annually to attract and retain a diverse cadre of world-class researchers and reinforce academic research and training excellence in Canadian postsecondary institutions.

Dr. Abdul-Mageed's research focuses on Natural Language Processing, a field aiming at teaching machines to understand and generate human language. From the Machine Learning side, Dr. Abdul-Mageed is particularly focusing on **Deep Learning**, a class of machine learning methods inspired by information processing in the brain. In particular, his research focuses on deep representation learning and natural language socio-pragmatics to innovate more equitable, efficient, and 'social' machines for improved human health, safer social networking, and reduced information overload.

In March 2022, Dr. Abdul-Mageed and his team at the UBC Deep Learning & Natural Language Processing (DLNLP) Group launched **Learnera.ai,** a new educational platform that offers free Deep Learning training. The platform's main goal is to support individuals with basic or no prior knowledge of machine learning.

> *"One of the most important goals that I am very passionate about is to democratize science and technology in general by availing diverse opportunities for our students to get the relevant training they are looking for. This means teaching new courses and offering workshops that involve novel technologies, and working with students on research projects inside my own research groups but also by collaborating with other colleagues in the different institutions inside and outside of UBC."* - **Dr. Abdul-Mageed**

Dr. Abdul-Mageed currently has a wide network of partnerships and collaborations with the industry and academia. His research is currently supported by companies such as Google and Advanced Micro Devices (AMD), and he has active partnerships with Microsoft Research. He believes this CRC appointment will allow him the flexibility and capacity to continue providing this training and research opportunities at a larger scale and serve not only the University but also Canada and the scientific community in general.

Dr. Muhammad Abdul-Mageed

Associate Professor
UBC School of Information

SEARCHING FOR TRUST

Professor and Blockchain@UBC Cluster Lead **Dr. Victoria Lemieux** has published a new book titled "*Searching for Trust: Blockchain Technology in an Age of Disinformation*" (Cambridge University Press, 2022). The publication explores the intersection of trust, disinformation, and blockchain technology in an age of heightened institutional and epistemic mistrust.

InterPARES TRUST AI COMPLETES FIRST OF FIVE YEARS

InterPARES Trust AI, a 5-year SSHRC Partnership Grant held by Principal Investigator **Dr. Luciana Duranti** and led by Co-Directors Dr. Luciana Duranti and **Dr. Muhammad Abdul-Mageed** has finished a successful first year with an international partnership of more than 80 institutions, 200 researchers, and 40 graduate research assistants. Thirty-two studies are underway that cross disciplinary boundaries of Deep Learning and archival and record management to support the ongoing availability, accessibility, and trustworthiness of public records.

THE WORK OF REPAIR: MAKING VISIBLE COLONIAL LEGACIES OF DATA IN CANADIAN MUSEUMS

Last year, Assistant Professor **Dr. Hannah Turner** received a SSHRC Insight Development Grant for "*The Work of Repair: Making Visible Colonial Legacies of Data in Canadian Museums*". This project aims to build a historical understanding of the kinds of documentation, data legacies, and historical epistemological assumptions that exist in Canadian museums, and plot current challenges to reparative work through case studies and expert interviews. Her research will ask questions such as what is the history of museum documentation in Canada and how infrastructures, collections histories and specific technologies impact museums' abilities to do reparative work.

Stay in touch!

What have you been up to lately? Share your latest updates, personal stories, and milestones with us! Alumni are welcome to submit their news using our online form at ischool.ubc.ca/alumni.

Have your say

We want to hear from you and how you think we can improve our communication with the iSchool community. Your feedback can be submitted via email to ischool.comms@ubc.ca.

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