



Technology in Society: A Transforming Time

BY CAROLINE HAYTHORNTHWAITE

IN SEPTEMBER OF 2013, I was asked to speak at a European Strategy and Policy program as part of an expert panel [1]. Our topic was Global Societal Trends and the European Union. The intent was to allow policy makers to hear about the most important trends from the perspective of our own area of expertise, and the likely impact of those trends for the next 20 years. It is, of course, a challenge to address all the information trends that are affecting society, and even more so to do that in the 10 minutes I was given. In narrowing down, I chose to answer from the perspective of how information and communication technologies affect how and with whom we work, learn and socialize. I took the opportunity to focus on four interconnected and transformative trends.

The first trend is an increasing orientation to social organization through *social networks*. This transforms attention from local, physical co-location to connections across work, family, organization and regional boundaries.



Photo by Martin Dee

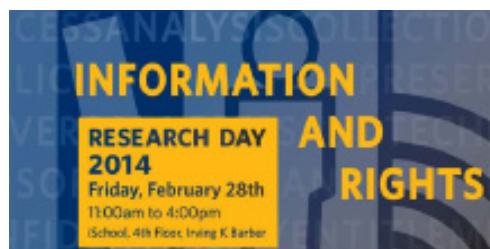
Caroline Haythornthwaite

Organization around networks eases connecting across boundaries, whether work or geographical. In what Lee Rainie and Barry Wellman [2] call

the 'new social operating system', individuals navigate through partial membership in many networks – work, home, hobby – acting as the connector among a distributed network of contacts. It also means new forms of organizing for work and knowledge sharing, e.g., in creating the rich internal life of a virtual community, or the dataset resulting from crowd-sourced initiatives.

The second trend is *e-learning*, which is much more than a transfer of learning from a face-to-face to an online stage [3]. It is learning on and through the Internet, formally, informally and non-formally, for education, work, personal interest, entertainment and more. E-learning entails a transformation in how, where, and with whom we learn, share information, and build knowledge. It holds the potential for greater individual empowerment through self-directed learning, and greater access to learning and resources. It enables 'just-in-time', 'just where I am' and 'in just as much time as I have' learning...

TECHNOLOGY, CONT. PAGE 3



Everyone Welcome at the 4th iSchool Research Day

STUDENTS, FACULTY AND the general public are invited to attend the iSchool's fourth annual Research Day on Friday, February 28th. The event, titled Information and Rights - a topic that includes everything from children's information rights to universal access to information - will be held at UBC's iSchool facilities in the Irving K. Barber Learning Centre, from 11 a.m. to 4 p.m. Students and faculty across all programs within the iSchool will be showcasing their research in the form of posters, talks and demonstrations. Some posters will include demonstrations in the Kitimat and Research labs. Students, faculty and guests will have plenty of time to interact throughout the day.

"It's the one opportunity where students can really see across the programs what kinds of projects are going on," says organizer and iSchool Professor Dr. Lisa Nathan, adding she hopes to see many

students discussing and engaging in ideas around the research. Kicking off the day will be keynote speaker Wendy M. Duff, Professor at the University of Toronto. Professor Duff's speech "The Rhizome, the Archives and Social Media" will run from 11 a.m. to 12 p.m. in the Bralorne Reading room.

"There are not only formal talks and presentations, but also informal interactions among students and faculty about research," notes iSchool Lecturer Dr. Richard Arias-Hernandez, also organizing the event. The day will include a 2-Minute Madness, in which presenters will have an opportunity to speak to the entire group about their posters. This event will give guests a sense of the range of research occurring at the school, notes Dr. Nathan.

Refreshments will be provided. ■

Inside

Research Grants	2
Faculty News	4
Continuing Education and New Courses	5
Student News and Awards	6
Alumni Updates	7
Remembering Judy Brown	8
www.slais.ubc.ca	

InterPARES Receives Grant for Fourth Phase: ITrust

PROFESSOR LUCIANA DURANTI has been awarded more than \$2.5 million by the Social Sciences and Humanities Research Council of Canada (SSHRC) to put towards the fourth phase of her InterPARES project: *Trust and Digital Records in an Increasingly Networked Society* (ITrust).

Professor Duranti, Project Director of ITrust, says there are many questions to be answered during this 5-year partnership grant. According to the project outline, ITrust will look at the ways in which individuals and agencies store their information on the Internet, trusting commercial cloud providers, social media platforms and organizations like hospitals and banks to store and manage their records. The goal of ITrust will be to examine the issues arising from the way

"The nature of trust relationships on the Internet is fraught with risks"

records are stored and managed on the Internet, with the aim of creating a framework of policies and procedures for digital records online. There is currently no such standard. "The nature of trust relationships on the Internet is fraught with risks, weaknesses, and fault-lines inherent in the management of records and their storage in rapidly changing technologies where authorship, ownership, and jurisdiction may be questioned," Professor Duranti writes in the project outline.

Professor Duranti, who conceived of

InterPARES in 1998 to stay ahead of the rapidly changing trends in digital records, says that individuals and agencies are putting their data online because of the convenience of apparently unlimited and cheap storage that will not be subject to the problems of obsolescence and can be accessed anywhere. In doing so, she adds, they are blindly trusting companies with their information.



Luciana Duranti

At one time, records were generated and regularly transmitted to a designated preserver trusted by society, says Professor Duranti, but this is no longer the case. "You make the same assumptions with Google and Amazon," she says, "and you shouldn't, because nothing regulates

them, there is no transparency, there is no audit." If ITrust establishes the terms of a standard contract, it will not just be beneficial for users, but for providers as well, she says. "If they can guarantee security, transparency, ownership, accountability, privacy, secrecy, confidentiality, legal privilege and the right to be forgotten, the customers will come."

Once an international framework is created, countries will be able to model on it their own domestic laws. "We need to find a way for every country, in every context, to ensure their material is covered by confidentiality and secrecy and will remain so protected," Duranti says. China, Italy and Colombia have already created legislation based on previous InterPARES findings, according to the project outline.

ITrust research team comprises about 240 members, including an international alliance with teams from North America, Latin America, Europe, Asia, Australasia and Africa, according to the InterPARES website. The website also states that the research is divided into five domains (infrastructure, security, control, access and legal) and five cross-domains (terminology, resources, social issues, policy and education). Student research assistants from SLAIS are also involved in the project.

The University of British Columbia is matching funding for the I Trust project with a contribution of more than \$500,000. The research initiative will also receive \$4 million from universities and organizations around the world. ■

The iSchool Ramps up for BC Library Conference

DELEGATES OF THE 2014 BC Library Conference can expect a strong iSchool@UBC presence. Five faculty members will be presenting at this year's event, held at the Renaissance Vancouver Harbourside Hotel from March 31 - April 2.

On Tuesday, April 1, faculty members will host a 75-minute session on *Research into Practice: The Latest from the iSchool at UBC*.

As part of the session, Director Dr. Caroline Haythornthwaite will discuss recent approaches to teaching and learning that are resulting from and driven by the way we work, learn and socialize on and through the Internet. She will describe how 'e-learning' signals a transforma-

tion in learning practices and how we can be part of that transformation.

Dr. Victoria Lemieux will discuss the use of Human-Computer Interaction (HCI) methods to explore archivists' visual perception and cognition as part of a project to build a Visual Analytics system to support archival arrangement and description.

Dr. Eric Meyers will describe his Inquiry by Design framework, a philosophy and method for exploring the collaborative inquiry practices of young people in classrooms and libraries.

Dr. Lisa Nathan will discuss the ongoing development of the concept of sustaining information

practice through research projects she is working on with students including one pertaining to the proposed Indian Residential School Research Centre at UBC.

Dr. Heather O'Brien will describe her work in the area of measuring user engagement with information-rich media. She will discuss implications for understanding user engagement in physical and virtual spaces within information organizations.

A discussion on how LIS education and research can be put into practice and inform decision-making will follow the presentations. ■

Learning Analytics for the Social Media Age

DIRECTOR OF THE School of Library, Archival and Information studies, Dr. Caroline Haythornthwaite, has been awarded an Insight grant of \$478,622 from the Social Sciences and Humanities Research Council of Canada (SSHRC). She is working on a new, five-year research initiative titled: *Learning Analytics for the Social Media Age*, alongside Dr. Anatoliy Gruz of Dalhousie University and collaborator Dr. George Siemens of Athabasca University. "I am very pleased to be able to keep promoting learning analytics and to combine it with social media," Dr. Haythornthwaite says.

The research will attempt to answer how social media networks influence educational models. The goal of this project is to create tools which will allow educational facilitators to measure learning in social media. The initiative will also provide instructors with measures to effectively use social media and to examine the societal impacts of such learning, according to a summary of the project proposal.

Dr. Haythornthwaite notes that this research

focuses on more than just academic learning. Learning is not just happening in the e-learning education environment. People are also initiating learning communities out there in the 'real world'. Much of this research will focus on the learn-

Learning is not just happening in the e-learning education environment. People are also initiating learning communities out there in the 'real world'.

ing taking place within social media platforms, such as Twitter, as well as MOOCs (Massive Open Online Courses). Online learning creates an environment rich for student collaboration, as those facilitating online learning cannot partake in all

of the conversations. Learning Analytics for the Social Media Age will examine learning at the social level, rather than looking at the learning that takes place in the minds of the individuals, adds Dr. Haythornthwaite. Dr. Haythornthwaite says one way to study social learning is to examine how people begin to use certain vocabulary, or to express their thoughts in a certain way. For example, those studying library and information science may begin to use the word "Dewey" in reference to certain theories. Dr. Haythornthwaite notes that once they identify what it is important to measure within the massive amount of available data, they will be able to feed it back to facilitators, possibly in the form of a graphical interface which displays the relevant information.

"This project is more about how we look at what is there, in order to see if we actually have learning happening," says Dr. Haythornthwaite, who who has studied how people work and learn online on and through computer media. ■

From page 1

Technology in Society: A Transforming Time

The third trend is *participatory culture*. The trend to participation and peer production [4] appeared with the ability to create a website, evident in the building of the contributed content of the Internet, and has grown since then. Participatory culture has emerged alongside open access movements, which themselves originate in the goals of libraries and developed substantially with the move to electronic access and battles over journal costs for academic libraries. Open access includes the development of open access online journals [5] and institutional repositories, and finds its expression in blogging, microblogging (aka Twitter), online communities, and, increasingly in crowdsourcing. Open, participatory practices have

ramifying impacts on ownership, copyright and sharing of information; norms and practices associated with privacy; generation and harvesting of data; and ethics and practices relating to data and text mining, big data and analytics. Participatory practices are becoming an ongoing way of circulating resources, providing a stream of continuously updated data that sustain economic, societal and educational objectives. As such, this is not just a trend to watch but also a practice that is to be taught and/or nurtured [6]. In the little time I had, I chose as the fourth trend the rise of *big data*. As Shoshana Zuboff [7] stated at the start of the computer era, 'when you automate, you informate' – and we have certainly done both – and in doing so we have

arrived at big data – now a source, driver and engine of economic and societal change. Big data arises on the one hand from the ubiquitous traces of activity we leave everyday on our electronic journeys, and on the other hand from the ability of computerization to allow the collection of more finely-grained data, generated by equipment and by people, in every purchase made at every store, every border crossing, every movement of livestock, every visit to the doctor. Big data gains its power, and sometimes its trouble, in the ability to merge data streams, and to converge data across different platforms and activities – practices that trigger debates about ethics, privacy, and validity. It is a rapidly changing information world, and as always, I find myself

both surprised and delighted to be engaged with a field that explores, evaluates, assesses, and continues to make advances in societal understanding and management of information change. ■

[1] Haythornthwaite, C. (Sept. 17, 2013). Social and technological network effects on citizens and society. Global Societal Trends and the EU: An ESPAS Expert Seminar, Brussels, Belgium. <http://www.rand.org/randeurope/about/news/2013/global-societal-trends-eu.html>.

[2] Rainie, L. & Wellman, B. (2012). Networked: The New Social Network Operating System. Cambridge, MA: MIT.

[3] Haythornthwaite, C. & Andrews, R. (2011). E-learning Theory and Practice. London: Sage.

[4] Benkler, Y. (2006). The wealth of networks: How social production transforms markets and freedom. New Haven, CT: Yale University Press.

[5] Willinsky, John (2005). The access principle: The case for open access to research and scholarship. Cambridge, MA: MIT Press.

[6] Jenkins, H., with Clinton, K., Purushotma, R., Robinson, A. J., & Weigel, M. (2006). Confronting the Challenges of Participatory Culture: Media Education for the 21st Century. Chicago, IL: MacArthur Foundation.

[7] Zuboff, S. (1988). In the Age of the Smart Machine: The future of work and power. NY: Basic Books, Inc.

iSchool Faculty Updates

BRUCE KINGMA JOINED the school for the



Bruce Kingma

September – December 2013 academic term as the iSchool's Dodson Visiting Professor. Dr. Kingma is a Professor in the School of Information Studies and Professor of Entrepreneurship in the Whitman

School of Management at Syracuse University.

During his time at the school, Dr. Kingma interacted with faculty and students, delivered a colloquium on "iSchool Entrepreneurship and Innovation," and taught ARST 575M/LIBR 579M: Innovation and Disruptive Entrepreneurship. The iSchool greatly enjoyed having Dr. Kingma in the fold and benefitted from his experience and expertise.

The iSchool is currently accepting applications for the next Dodson Visiting Professor. This year's call

is for a Visiting Professor in Archival Studies and it is expected that the successful candidate will bring expertise and an active record of scholarship in archival studies. It is anticipated that the Dodson Visiting Professor will arrive at the school in either September 2014 or January 2015.

DR. GIOVANNI MICHETTI will be leaving us at the end of this academic year.



Photo by Martin Dee

Giovanni Michetti

Dr. Michetti first came to the school as a Visiting Professor in January 2010, while a tenured Assistant Professor in Archival Science at La Sapienza University in Rome. He brought an international background in research, teaching and the archival profession.

In the summer of 2011, Dr. Michetti came back to Vancouver to teach Advanced Arrangement

and Description of Archival Documents. He joined the faculty as a full time member in January 2012.

With wide research interests in digital records management, objects analysis and authenticity in digital environment, archival arrangement and description and digital preservation, Dr. Michetti has been a valuable asset to our faculty profile. We wish Dr. Michetti every success in the future and enjoyment of sunnier climates.

PROFESSOR EDIE RASMUSSEN is spending six months at Nanyang Technological University, Singapore, where she will be teaching a doctoral level course on information retrieval, writing, and participating in several research projects with colleagues at NTU and UBC.

LISA NATHAN AND DEAN GIUSTINI

have been nominated for WISE Instructor of the Year awards. Lisa Nathan was nominated for LIBR 561: Information Policy. Dean Giustini was nominated for LIBR 559M: Social Media for Information Professionals. ■

NEW FACES

SLAIS WELCOMES



Dr. Richard Arias-Hernandez joined the iSchool Faculty as a Lecturer in July 2013. Previously, he was a postdoctoral fellow at the Simon Fraser University SCIENCE Lab, working on visual analytics and human-information interaction.

Why did you decide to come to UBC?

I had been living in Vancouver since 2008 and since I got here I have had some sort of connections to UBC, academically and personally, that developed my appreciation of UBC's rich academic, social and cultural environment. I also knew about SLAIS and its orientation to information science that emphasizes the human, the social and the technological dimensions, something that resonated strongly with my background in social studies of information technology. When the opportunity for a Lecturer position arose at SLAIS in January 2013, I did not think it twice and applied!

What is one interesting fact about yourself?

I like volunteering work. For the past five years I have been a volunteer at tax clinics for low-income people, and back in the day, I used to be a volunteer park ranger (You can picture me chasing Yogi bear). I am also a member of a hand-bell choir in New West and we perform in different places to raise money for nonprofits or just to cheer up some folks in need of some entertainment, such as seniors in assisted living.

What is the best part of your job?

Getting to do what I like the most (and getting paid for that!), which is teaching, researching, and to

keep learning more about the relationships between information, technology, and society. Interacting with students, faculty, staff, and visitors to the iSchool has also been a great experience that I enjoy every single day.

What is the last thing you read for enjoyment?

I like to read Latino literature (guess why) for enjoyment, so now I am reading a book that one of my sisters gave to me for Christmas. The title is "El Pais de la Canela" (translation: The Country of the Cinnamon) and the author is William Ospina. It is a historical novel set in the Incan Empire during the arrival of the first Spanish conquerors. ■

Continuing Education Starting Spring/Summer 2014



Continuing Education consultant Debbie Millward hands Langara College Librarian Kathy Woods an iPad Mini, which she won as a participant in the iSchool Continuing Education survey.

Continuing Education at the iSchool

THE ISCHOOL@UBC IS excited to announce the launch of its continuing education stream.

In the Summer of 2013, consultant Debbie Millward was enlisted to conduct market research and a needs assessment on continuing education. As part of this LIS needs assessment, interviews were conducted with local stakeholders and continuing education providers; a focus group workshop was held with representatives from academic, public and special libraries; and a survey was distributed, resulting in

375 responses and 221 completed surveys. The iSchool wishes to thank all of those who participated in the exploratory phase of this project. Congratulations to Kathy Woods, a Librarian at Langara College, who was the lucky winner of the survey draw (pictured above with Debbie Millward)!

The iSchool will begin offering continuing education courses in the Spring and Summer of 2014. The school hopes to offer a variety of classes, including on-line and in-person offerings. The Continuing Education stream at the iSchool will not only streamline the process

for community members who are seeking to upgrade their skills, but will also serve as a platform for the school to maintain connections with alumni and others in the library, archival and information studies communities.

Graduating Project and Community-Led Libraries Among New Course Offerings at the iSchool

THE ISCHOOL IS very excited to announce details of a new capstone course, entitled **ARST 575R / LIBR 569 R: Graduating Project**. The Graduating Project course will afford students in the MAS, MLIS and Dual programs the opportunity to collaborate with peers, professors, and industry or community partners on real-life issues or challenges. This collaboration will allow students to apply project management skills in a real-life setting and will result in a tangible product that represents a culmination of students' skills and knowledge. This optional capstone course will be taken by students who are in their final or penultimate term at the iSchool. The first offering of the Graduating Project will be in January 2015.

The School is happy to announce that the current one-credit Community-Led Libraries course

(LIBR 579B) will be expanded to a full three-credit offering. The new **LIBR 579J: Community-Led Libraries** course will expose students to an intellectual and practical understanding of "community-led" principles and approaches, including the theoretical work that supports these principles.

LIBR 559Q: Open Knowledge: Changing the Global Course of Libraries and Learning is a new three-credit course that is designed to explore current issues in knowledge creation, use, dissemination, and evaluation from perspectives in Publishing, Education and Information Studies. The course aims to equip students with the skills needed to critically review the global flow of learning and knowledge, in light of new digital technologies, infrastructure needs and developments, intellectual property regimes, and the emergence of new funding models. Students will also learn about the influence of economic disparities, educational standards, and population shifts.

LIBR 539 L: Business Online Research is a one-credit course that will focus on the practical application of performing business research using a wide selection of premium online sources. ■

MLIS Accreditation Update

THE MASTER OF Library and Information Studies (MLIS) degree at SLAIS has been granted a three-year extension of its accreditation status (2014-2017) by the American Library Association's Committee on Accreditation (ALA-COA). This is also known as conditional accreditation status. Although this is not a decision granting the longer seven-year accreditation cycle, it affirms full accreditation for the degree and all students who receive an MLIS degree.

The decision by ALA-COA to apply this status reflects a request for further progress on learning outcomes assessment. The school has been working diligently over the past two years to implement learning outcomes assess-

ment measures that comply with the Standards for Accreditation of Master's Programs in Library and Information Studies. The school is fully confident that it will soon be able to report to ALA-COA in a manner that both demonstrates the implementation of measures for learning outcomes assessment and satisfies the committee that the school is in compliance with the Standards. Notwithstanding the need for reporting, the school is committed to moving forward on all aspects of learning outcomes assessment, and continues to be dedicated to providing the best education and outcomes for its students.

The MLIS Program Presentation, the ALA-COA External Review Panel Report and the Letter from the ALA-COA can all be viewed on the iSchool website at: <http://www.slais.ubc.ca/about/accreditation.htm>. ■

Students Acknowledged for Hard Work



Megan Harris, winner of the the Ron Jobe Scholarship, and Ron Jobe at the 2013 Author and Illustrator Breakfast on October 19, 2013.



Myron Groover, Dan Gilleen, Rachel Balko, Stephanie Dor, Judith Saltman and UBC University Librarian Ingrid Parent. Not present: Jaime McCarthy and Justin Unrau. Professor Saltman and this group of SLAIS students recently authored a book on the history of IFLA in Canada.



Sherry Xie and her supervisor Luciana Duranti.



Jean McKendry and her supervisor Luanne Freund.



Donald Force and his supervisor Luciana Duranti.

Vancouver Children's Literature Roundtable

SLAIS IS PLEASED to announce the recipient of the Master of Arts in Children's Literature Ronald Jobe Scholarship. MACL candidate Megan Harrison was presented with the award by Professor Emeritus Ronald Jobe at the Vancouver Children's Literature Roundtable Event. Dr. Jobe, Professor Emeritus of the Language and Literacy Department, Faculty of Education, was deeply involved in the interdisciplinary MACL program.

Students Author Book

JUDITH SALTMAN AND five SLAIS students and alumni, Dan Gilleen, Jamie McCarthy, Myron Groover, Justin Unrau and Rachel Balko, have au-

thored *The Canada IFLA Adventure: 85 Years of Canadian Participation in the International Federation of Library Associations and Institutions, 1927 to 2012*. Published by the Canadian Library Association in July 2013, and launched at the 79th IFLA World Library and Information Congress in Singapore, the book examines the history of Canadian engagement with IFLA for almost a century.

Anne and George Piternick Award

COLLEEN ADDISON IS the recipient of the Anne and George Piternick Research Award to help support the costs of her research project, "When information hurts: Investigating

the effect of negative emotion on information source selection for personal healthcare."

Doctoral Students Successfully Defend Dissertations

DONALD FORCE SUCCESSFULLY defended his PhD dissertation, entitled "Pursuing the 'Usual and Ordinary Course of Business': An Exploratory Study of the Role of Recordkeeping Standards in the Use of Records as Evidence in Canada," on December 9th, 2013. Donald has also accepted a position as Assistant Professor of Archival Science at the University of Milwaukee-Wisconsin. SHERRY L. XIE defended

her dissertation, entitled "The Nature of Record and the Information Management Crisis in the Government of Canada: A Grounded Theory Study" on April 15, 2013. Sherry has been hired by the Renmin University of China as a full professor in its School of Information Resource Management and the Associate Director of the Center for Electronic Records Management Research, starting September 2013. JEAN MCKENDRY successfully defended her dissertation, entitled "Reading the Landscape of Public Libraries as Place: Experiences of Homeless Men in Public Libraries in Vancouver, BC."

CO-OP STUDENTS OF THE YEAR

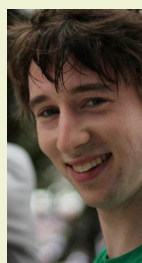
EBONY MAGNUS - 2013 MLIS SLAIS Co-op Student of the Year



This year's winner, Ebony Magnus, was honoured for her work term at the UBC Library Humanities and Social Sciences Division. As a Co-op Student, Ebony routinely provided in-person and virtual reference services, delivered library workshops for first-year students in English and Arts Studies classes, and completed special projects as assigned by her supervisor. Ebony's supervisor, Ellen

George, says "she exceeded my expectations in the quality and quantity of work." Ebony considers her co-op work term the most valuable component of her time at SLAIS and recently accepted an appointment as User Experience & Reference Librarian at the Michigan State University Libraries. ■

DANIEL COLLINS - 2013 MAS SLAIS Co-op Student of the Year



This year's winner, Daniel Collins, was honoured for his work term at the Arts Club Theatre Company due to his excellent performance. Following his co-op term, Daniel accepted a contract to continue working with the Arts Club. Daniel's supervisor, Vanessa Richards, says his "excellent work ... exceeded our expectations to manage the scope of the project." Daniel applied his knowledge of current database design, content management, and digital preservation practices, learned through his Master of Archival Studies coursework, to the Arts Club Theatre collection. Daniel's studies and co-op terms have inspired him to pursue a career as a digital archivist. ■

Alumni News and Updates

MARK HUFF, MLIS 2010, is now Customer Services Manager with the Lethbridge Public Library in Lethbridge, Alberta.

CYNTHIA NG, MLIS 2012, is an Accessibility Librarian at CILS housed in Langara College in Vancouver, BC until July 2014.

JENNIFER GARRETT, MLIS 2012, is now Research Librarian for Management, Education, and Social Sciences at North Carolina State University.

KATE CONERTON, MLIS 2013, is now Distance Librarian at the University of Wyoming in Laramie, Wyoming.

GRETA BAHNEMANN, MLIS 2006, the Metadata Coordinator for the Minnesota Digital Library at the University of Minnesota in Minneapolis, Minnesota.

PAOLA DURANDO, MLS 1985, implemented an eLibrary at the Bangladesh Health Professions Institute/Centre for the Rehabilitation of the Paralysed. She will return to Bangladesh in January 2014 with **SUZANNE MARANDA, MLIS 1982**, to continue the library development project.

GEOFF LAURENSEN, MAS 2013, is now an Assistant Archivist at University of Melbourne Archives in Melbourne, Australia.

MICHAEL GRUTCHFIELD, MAS/MLIS 2012, is part-time reference librarian for the University of Portland and has started a freelance book-indexing business.

DAWN WONG, MLIS 2013, is now a Public Service Librarian at Cheng Yu Tung East Asian Library and Richard Charles Lee Canada-Hong Kong Library at the University of Toronto in Toronto, Ontario.

SHAWNA KRISTIN, MLIS 2012, is now the Community Librarian at Sardis Library with Fraser Valley Regional Library in Chilliwack, British Columbia.

JAMIE FONG, MLIS 2012, is a Librarian with the Vancouver Public Library and Richmond Public Library systems. In the new year, he will start facilitating the Man in the Moon storytime program for dads at two VPL branches.

CARLY PANSULLA, MLIS 2011, is an Upper School Librarian at the Westminster Schools in Atlanta, Georgia.

ALYSSA GREEN, MLIS 2011, is the Manager of InfoAction at the Vancouver Public Library.

ISAAC GILMAN, MLIS 2006, published a book this fall: *Library Scholarly Communication Programs: Legal and Ethical Considerations*.

LESLIE PEARSON, MAS 2009, married Ryan Gordon, June 22, 2013. They make their home in Grande Prairie.

GREG ELLIOTT, MLIS 2011, is the Deputy Director of the John M. Cuelenaere Public Library in Prince Albert, SK, since October 2013.

NICHOLLE PLANTE, MLIS 2012, Children and Families Librarian at Calgary Public Library in Calgary, Alberta.

BRIGID WINTER, MLIS 2013, is now a Teacher Librarian at a (900+ students) Secondary School in Trinidad and Tobago. She's been having fun!

KAREN HUDSON, MLIS 2009, is now Chief Librarian at the Salt Spring Island Public Library.

Alumni Association News



photo by Martin Dee

BY JENNIFER BORLAND, ALUMNI ASSOCIATION PRESIDENT

YOUR SLAIS ALUMNI Executive has wrapped up another successful year and has already started preparations for the next. In 2013 we hosted a successful Meet the Grads event, where the new grads were welcomed into the profession, toasted by their peers, and regaled in tales from CBC Media Librarian Colin Preston. In addition, the Association also started work on a new website.

To wrap up the year, we held the AGM in October where the new Executive was voted in. The Association welcomes Jennifer Borland (President), Melanie Hardbattle (Vice President), Dawn Ibey (Past President), Daniela Esparo

(Recording Secretary), Chris Middlemass (Treasurer), Mark Huff, Leanne Jantzi, Kathryn Shoemaker, May Hmaidan, Michelle Patenaude and Erin Watkins (Members-at-large).

The new Executive has gotten right to work by identifying the goals and objectives for the new term, continuing to work on the new website and starting preparations for the next Meet the Grads event scheduled for Friday, April 4, from 7pm - 9pm. Tickets are available at <http://blogs.ubc.ca/slaissalumni/2014/02/22/2014-meet-the-slaiss-grads-event/>.

For alumni news and events be sure and visit our blog <http://blogs.ubc.ca/slaissalumni> Looking forward to the work ahead. ■

Judy Brown, 1954 - 2013

BY JUDITH SALTMAN

JUDY BROWN WAS a pillar of the MACL faculty for almost 14 years. Her death on September 1, 2013 is a terrible loss to UBC's children's literature community. Judy was the Associate Head of the English Department and the department's representative on the MACL faculty. She served as an Associate Editor of the journal *Canadian Literature* and was the author and co-author of several books on academic writing.

Judy's reputation at the university was foremost as an articulate, intellectually stimulating teacher whose inspiration was acknowledged in her awards - the Faculty of Arts Killam Teaching Award, the national 3M Teaching Fellowship and Margaret Fulton Award. She taught gifted adolescents in the Transition Program of the Vancouver School Board. She was also known as a skilled administrator.

Judy's passion for mentoring the next generation of scholars in children's literature was obvious in her supervision of 10 MACL theses and her membership on another eight thesis committees. Three of her thesis students in the MACL Program went on to doctoral programs, and Judy Brown's mentoring had much to do with their decisions to follow in her footsteps.

Her enduring reputation among students, alumni and other faculty as a gifted teacher includes recognition of her gentle kindness. She will be remembered for her superb teaching and the complexity, joy and profundity in children's literature that she communicated so beautifully. ■



Photo by Professor Herbert Rosengarten

THE JUDY BROWN Memorial Scholarship in Canadian Literature has been created in honour of Judy's many contributions to the University of British Columbia. Family, friends and the UBC English Department established the scholarship to recognize the dedication Judy had to teaching and for her educational leadership within the university. For her entire career, Judy retained the love and passion she had for teaching and her classes were always full. The Judy Brown Scholarship will be available to UBC students in their third year of studies and enrolled in a course within the Department of English, who have written the best essay on Canadian Literature. ■

KEEPING IN TOUCH!

AT SLAIS, we want to stay in touch with our alumni, friends and past faculty, as well as the UBC Community and the information professions. SLAIS Matters is intended to keep you informed of our activities and research as we continue to prepare and educate professionals and researchers, contribute to the knowledge of our professions, and advocate for fairness and equity in the archival, library and information fields.

This newsletter will be issued twice a year. The summer edition will be published both in print and online. The winter edition will be online only. You'll be able to read it as an online PDF from our website, or subscribe to the e-version that is delivered to your inbox.

If you have news, events or activities you'd like promoted to SLAIS friends and alumni, email submissions to Dan Slessor, the SLAIS Student Services Coordinator, at dan.slessor@ubc.ca ■

SLAIS

SLAIS Matters is published by the School of Library, Archival & Information Studies at the University of British Columbia

EDITOR Dan Slessor

WRITING Unless otherwise specified, all articles were written by MLIS candidate Sandy Buemann or Dan Slessor

SLAIS MATTERS Neil MacDonald

BANNER PHOTO The Media Group, UBC

OFFICE School of Library, Archival & Information Studies

470 - 1961 East Mall

Vancouver, BC V6T 1Z1

www.slais.ubc.ca